The use of Intervention programs at Risdon Park has grown considerably over the last few years and they have become an integral part in the support of specific students and their learning needs in the areas of Literacy and Numeracy.

We currently have four intervention programs that students access to assist in the development and/or expansion of their phonological awareness, phonics, reading, vocabulary & comprehension and number fact recall & problem solving skills.

Students are identified to participate in these programs as a result of classroom testing, parent/teacher interviews, teacher observations and Site Intervention Team meetings. Our Intervention Cycle runs from the beginning of Term 2 until the end of Term 1 the following year. This timeframe allows teachers/tutors to gain a better understanding of students during the first term of a school year and enables more informed decision making as to which students require additional assistance and specifically match intervention to their learning needs. Some students require a couple of terms, others benefit from a longer involvement.

The four intervention programs include:

1. **Phonological Awareness** - aimed at Reception & Year One students who require additional support in understanding and identifying sounds, an ability to segment syllables and manipulate sounds in words. These skills are the foundation for literacy development particularly reading and writing. We currently have 20 students and 2 tutors involved in this program - 3 lessons per week in groups of two or three. (New program this term)

2. **Mini Lit** (Meeting Needs In Intervention Literacy) is a programme of 80 lessons that is a practical, systematic, explicit and effective method for teaching reading skills and focuses on the teaching of phonics, phonological awareness, decoding skills and word attack knowledge. This intervention is aimed at Year 1 & 2 students. This program currently caters for 25 participants with 5 tutors involved - 4 lessons per week. This program is delivered through small group work (up to 4 max.). (Follow up data with last year’s group reveals on average an 8.4 increase in the Reading running records of the 24 participants).

3. **Multi Lit** (Making Up Lost Time In Literacy) is a reading tutor programme that focuses on phonics, sight words, word attack skills and reinforced book reading. It is a highly structured programme that runs across 20 units of work and is suitable for Year 3-7 students. There are currently 17 students accessing this intervention working with 6 tutors - 4 lessons per week. This program is delivered one on one. (Follow up data with last year’s group reveals on average an 8.1 increase in the Reading running records of the 13 participants).

4. **Quick Smart** is an intervention program that focuses on basic number facts and problem solving skills. We have 3 tutors who work with two students at a time, for three 30 minute lessons a week, over thirty weeks. The program is delivered via a specially constructed teaching program backed with extensive material and computer-based resources. The program is called “Quick Smart” to encourage students to become quick in their number fact response speed and smart in their understanding and strategy use. We have the capacity to involve 12 students in this type of intervention at any one time. This program is a result of extensive research through the New England University and is utilised in a wide cross section of schools across Australia. It has also been adopted as a priority numeracy intervention strategy in the Pirie Partnership Improvement Plan. (Follow up data from last year’s group revealed the 10 students involved had improved their recall speed sufficiently to be on par with the comparison student group but had shown significant growth in their ability to recall number facts across the four processes where division was highlighted by the University research team).

Kevin Moore (Intervention Manager)
CANTEEN ROSTER

TERM 2 WEEK 6
Monday 6th June
H. Davidson

Tuesday 7th June
K. Conley

Wednesday 8th June
B. Gebert

Thursday 9th June
C. Rosenberg

Friday 10th June
A. Meaney
M. Dienhoff

TERM 2 WEEK 7
Monday 13th June
QUEENS BIRTHDAY

Tuesday 14th June
STUDENT FREE DAY

Wednesday 15th June
M. Dienhoff

Thursday 16th June
J. Baldwin

Friday 17th June
H. Davidson
D. Crossman

Please contact the school on 8632 2226 if you are unable to do your canteen duty

RISDON PARK PS 2016 IMPROVEMENT PRIORITIES

Risdon Park PS is focussed on improvement. Improvement focussed on student improved achievement of every student from Reception to Year 7.

We work from a three year Improvement Plan, which is aligned to Department for Education and Child Development Strategic Plan 2014 – 2017 and the Pirie Partnership 2016 Improvement Plan.

Risdon Park PS’s three Improvement Priorities are:

- Numeracy
- Engagement & Wellbeing
- Literacy

Every year staff reviews our 200 Day Action plans based upon the previous years’ data. Risdon Park PS staff in 2016 will focus on:

**Numeracy**
- Develop a whole school agreement in the teaching and learning of Numeracy / Mathematics from Reception to Year 7
- Continue to support staff learning in Mathematics and Numeracy
- Attend to collecting and analysing identified data to inform whole school and classroom programs
- Continue to deliver Intervention in Mathematics for identified at risk students

**Engagement & Wellbeing**
- Continue to monitor and follow up on student attendance
- Develop a whole school agreement on students wellbeing and social skills development for students from Reception to Year 7
- Attend to student voice and leadership
- Support staff professional learning opportunities
- Attend supportively to students demonstrating challenging behaviour

**Literacy**
- Review Literacy Whole School Literacy Agreement with a particular focus on Grammar and Reading
- Continue to support staff learning in English and Literacy, with a focus on effective teaching practice (pedagogy)
- Attend to collecting and analysing identified data to inform whole school and classroom programs
- Community promotion of Literacy learning

A complete summary of Risdon Park PS’s 2016 Improvement Plan is enclosed in this newsletter.

Carolyn Clinton
Principal

COMMUNITY NOTICES

“CHARITY FEST” Bands night (&Layne’s Hair Cut)
- Saturday 4th June 2016
- Upstairs @ Portside Tavern
- Doors open @ 5pm
- Entry $10 at the door
- Local 18yr old Port Pirie lad, Layne Anderson having his LONG hair cut off at 7.30pm

FRIDAY TENNIS
SEASON TO START 6.30pm ON JUNE 10th AND FINISH MID SEPTEMBER
- FOR YEAR 3—7
- All juniors invited to play (A,B,C,D,E,F grade)
- $65 for approx. ...12-13 week session
- Early bird discount (only $50, if payed by week 1 of tennis)

NO PLAY IN JULY SCHOOL HOLIDAYS
REGISTER BY JUNE 3rd to Grant Hanlon on 0414 320 840 or email: grant.hanlonpp@bigpond.com

Respect  Responsibility  Persistence  Confidence
Quality Education Empowering Community Minded Learners — Helping each other to succeed.
Hello Everyone,

We can’t believe we are already half way through term 2.

This week we have had special activities at lunch times and an assembly for Reconciliation Week. There was an official unveiling of the mural at the front of the school.

Last week all the Leadership teams from the Pirie Partnership went on a bus to Port Augusta. There were three different leadership sessions, including how to grow as a leader “Bye Bye Bullying” and “Traffic Light Leadership”

Most students have been wearing school uniform, just remember you need to wear plain black tracksuit pants, black shorts, black leggings or black jeans.

Please DO NOT climb on or over the construction site fence. This is for your own safety, as it can be dangerous!

SPECIAL NEWS: A huge congratulations to Neve and Halle Adams who have been selected to compete in the School Sport Australia Softball Championships being held in Werribee, VIC in November.

GRIP Student Leadership Conference

School Captains and House Captains went to Pt Augusta last week and participated well in the sessions. The students discussed how they could be leaders in the school and community, and what they saw as important issues to be worked on at Risdon Park PS. These ideas will be used for ongoing discussion in our meetings.

World Environment Day

Next Monday, 6th June, classes are discussing animals that are endangered, especially through wild-life trade for profit. Students can wear colours of black/white/orange for the parade at 2.45pm in the afternoon. This term the fundraiser will be for an environmental charity, so a gold coin donation can be given to class teachers in the morning. Kids Co will vote on the charity this week. If you have a suggestion, please ask your child to pass this idea on to their Kids Co rep.

Rosie Bannister
School Counsellor
This term, Room 13 have enjoyed participating in the gymnastics program. We have been demonstrating movement skills that could be used in different physical activities. Students are involved in composing sequences of movements and balances for a floor routine in gymnastics. Students have linked the loco motor skills of rolling and leaping to travel in a straight line.