We Do Make A Difference—Reading at Home

Reading with your child/children is a proven way to promote early literacy. Spending 20 minutes per night we can make a significant difference to our child’s reading development and comprehension.

There are 5 essential components of reading and helping our children practise these will improve their ability to read.

**Phonemic Awareness:** recognising and using individual sounds to create words. Ask your child to sound out the first sound, then the second and support them to make links with other words that might have a similar sound. Nursery rhymes and poems are very good practice for this.

**Phonics:** understanding the relationship between letter and spoken sounds. In the word shark the ‘c’ sound is made by the letter k. Clear communication with your child will help them decode more words in their reading.

**Fluency:** developing the ability to read a text accurately and quickly. A key feature when reading with your child is to help develop their word for word recognition and to help them add expression.

**Vocabulary development:** learning the meaning of words. Understanding what words mean will help with comprehending of the text. Make links with the pictures, the title and help your child understand what key words mean in the text.

**Comprehension strategies:** understand and communicate what is read. I have been prone to read a book with my child and say well done. What would consolidate my child’s learning is to ask questions before, during and after the text has been read. This will help build comprehension understanding and support their growth as a reader.

**Strategies that you can do at home straight away.**
- Take turns in reading a book. Make mistakes as your child will enjoy correcting you.
- Identify key words – repetition is a helpful tool.
- Read your child’s favourite book over and over again
- Read poems, fairy tales and songs so a variety is seen and heard
- Discuss words in the story. What do they mean?
- Connect the pictures to the words. What is happening?

Reading is at the heart of everything we do and making this an enjoyable experience for our child/children will help them develop as a learner and set them up for future success.

Damien Mellow
Deputy Principal
UPCOMING EVENTS

FUNKY HAIR DAY 2016

To help support JPSS student, Breeanna Warne and her efforts to raise money for the Leukaemia Foundation we are having a FUNKY HAIR AND CLOTHES DAY at school!

Wednesday Week 11, 13th April

- Gold coin donation
- Funky canteen food
- Free disco
- Whole school parade

Get wild and wacky with your crazy clothes and funky hair!!

CAPTAINS CHAT

Hello Everyone!!

We hope everyone had a great Easter break.

The end of Term 1 is fast approaching.

Don’t forget that crazy hair day is on Wednesday of Week 11. We are raising money for the Leukaemia Foundation. We want to see everyone dressed up in crazy clothes and funky hair do’s!!!!!!

Think……………..Wigs, Hairspray, Bright Colours …..GO WILD!!!!!!

Attendance this term has been exceptional. Last week was the only week we did not reach the 95% bench mark, set by DECD. In saying this, there were lots of unexplained absences.

Please remember to contact the school if you are absent, either by phone, text , using the skoolbag app or a note written in your diary.

CANTEEN NEWS—CHANGE IN PROCESS

This term we have seen may incidents involving missing change from children’s lunch bags. This has caused an increase in workload for class teachers and canteen staff. With any problem, solutions are discussed and resolutions are put into place.

The Canteen Committee and Governing Council have spent time discussing this issue, and will be trialling at the start of Term 2: Students receiving their change at the canteen. This can be collected at recess or lunchtime, but will be signed off by the student when received.

This will help resolve many issues and support a more productive environment for all.

Damien Mellow
Deputy Principal
**Community Notices**

**Canteen Roster**

**Term 1 Week 10**
Monday 4th April
H. Davidson

Tuesday 5th April
K. Conley

Wednesday 6th April
M. Dienhoff

Thursday 7th April
C. Rosenberg

Friday 8th April
G. Baggott
H. Davidson

**Term 1 Week 11**
Monday 11th April
H. Davidson

Tuesday 12th April
K. Conley

Wednesday 13th April
B. Gebert

Thursday 14th April
J. Baldwin

Friday 15th April
H. Davidson
M. Dienhoff

**Community Notices**

- **Canteen Special**
  - **Friday 1st April Special**
    - Squash Dog with Cheese & Sauce
    - AND
    - BIG M Drink
    - Chocolate or Strawberry
    - Full Serve $5.80
    - 1/2 Serve $4.80
    - NO CHICKEN WEDGES
    - AVAILABLE ON FRIDAYS

- **Canteen Fair**
  - **Laura Folk Fair**
  - Saturday 2nd April 2016—Opens 10:30am
  - Sunday 3rd April 2016—Opens 10:00am
  - OFFICIAL OPENING—Saturday at 12:30pm
  - *Free Entry*  
  - *Live Entertainment*  
  - *Sideshow Alley*  
  - *Over 100 Craft Stalls*  
  - *Hip Hop Displays*  
  - *Icecream Eating Competition*  
  - *Bush Dance*  
  - *Fireworks (Sat Night)*

- **Hip Hop Workshop Port Augusta**
  - **Where / When:**
    - Central Oval Stadium, Fri 29th April
    - Hancock Stadium, Sat 30th April
  - **Times:**
    - 6—12 year olds, Registration: 9:30am
    - 10:00am—12:00pm
    - 13—17 year olds, Registration 12:15pm
    - 12:30pm—2:30pm
  - **For More Information Contact**
    - Alex on 0415 770 319

- **Harmony Day**
  - In our school calendar, we advised that Harmony Day would be tomorrow, 1st April. Unfortunately this will not be going ahead.
  - Please refer to our upcoming event of Funky Hair Day on Wednesday of Week 11, 13th April.
  - Sorry for any inconvenience

- **Respect**  
- **Responsibility**  
- **Persistence**  
- **Confidence**
  - Quality Education Empowering Community Minded Learners — *Helping each other to succeed.*
Learning in Room 12

Last week we participated in the Saint John First Aid in Schools Program. We learnt some basic first aid skills and learnt what to do in an emergency.

Check that the person is breathing.

In an Emergency Call: 000

Stomping beside the person in case they are hearing impaired.

Calling 000!