**How to Read with a Beginning Reader**

(Adapted from ‘How to read with a beginning reader’ by Joanne Meier, 2009)

Sometimes parents of beginning readers wonder if their child is on track with their reading. They wonder why their child cannot read a word they were able to read yesterday or think their child reads too slowly. Most beginning readers are inconsistent; they may know a word one day, but not the next. They may say short or choppy words, miss punctuation, and can tell you little about what they have just read.

At the beginning stages of reading this behaviour is to be expected. Beginning readers are working on several skills at once such as matching letter to sound, decoding, fluency and accuracy. Without fluency, students must decode each word and that takes time and energy – leaving less focus on comprehension and expression. As parents, the question is often asked… how do I help my child at home?

When reading with a beginning reader it is important to do the following:

- **Give them time to read.** Reading is a skill and it takes time to develop. A beginning reader should spend 20 minutes a day reading to someone. The books read in this time should be relatively easy for your child.

- **Let them reread the same books.** Rereading the same words helps to build fluency. Over time, you’ll notice that your child will stop less often to decode words.

- **Take turns reading.** By listening to your fluent reading, your child will hear what good readers sound like. After you have read a short passage ask your child to reread the same passage. This provides a chance for them to practice reading with expression.

- **Have realistic expectations.** Students should be reading books at home that are relatively easy for them. Never push a difficult book into the hands of a beginning reader.

- **Show a love of reading –** read newspapers, comics, books, signs, brochures and anything of interest.

It is important that you nurture your beginning reader in a way that helps reading become a daily habit and a lifelong love. By being aware of what’s normal for a beginning reader and knowing how to help them progress, you’re sure to instil those qualities in your reader.

‘Why can’t I skip my 20 minutes of reading tonight” demonstrates the value of a minimum 20 mins reading a day. For older readers, silent sustained reading is a skill that needs to be developed – building time up as the reader develops. Students who read 20 mins a day will be exposed to 1.8 million more words than those who don’t. Build your child for success and support reading at home!

By the end of 6th grade student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days.

Which student would you expect to have a better vocabulary?

Which student would you expect to be more successful in school….and in life?

Teagan Sargent (Literacy Coordinator)
Cybersafety – it’s everyone’s business!

Risdon Park Primary School would like to draw parents/guardians attention to the Australian Government’s Cybersafety website. This is an excellent website that offers a ‘one-stop shop’ for a range of cybersafety assistance and resources. Access to this site is via the Cybersafety Help Button.

The Help Button provides a direct link to information and assistance on cybersafety issues for children. Developed with input from students, parents and teachers, the aim of the Cybersafety Help Button is to enable young Australians to become responsible digital citizens.

The help page is divided into three functions; talk, report and learn. The talk function provides users who are experiencing cyberbullying, or perhaps have encountered something that has made them feel uncomfortable or threatened, with a direct link to Kids Helpline.

The report function links directly to cybersafety information specific to social networking and online game sites, where users can report abuse experienced on that site. Links to report scams and fraud, to the Australian Communications and Media Authority (ACMA) and improper contact or behaviour to the Australian Federal Police can also be accessed.

The learn function provides access to cybersafety and security education resources via the Stay Smart Online website and the Australian Communications & Media Authority’s Cybersmart site. The help button is free to download at:

[Link to download]

The staff at Risdon Park Primary School highly recommends this valuable resource and encourage all parents/guardians to download the Help Button and have it visible on all desktops that are accessed by your children. Cybersafety is everyone’s business – all the time!

Kevin Moore (IT Manager)

Why learn German?

It is a requirement of the South Australian curriculum that primary school students learn a language - but why?

Here are 5 of the top reasons.

1: Learning a second language has been proven to increase literacy in English. Learning German has been shown to improve English skills because of the language connections developed in the brain.

2: Learning German includes learning the German culture, giving a broader world view, but South Australia has a strong German heritage, so it is your own culture you are learning to appreciate. Over 2% of Australia’s population come from German families.

3: Speaking a language other than English can make it easier to get a job in many businesses, such as the tourism industry or international companies.

4: German is an international language. It is spoken by over 100 million Europeans, and is learnt in many English speaking countries. It is also spoken in South America.

5: Learning the language and culture of another country is fun! Learning German in high school opens up opportunities for culture and language exchanges - there is a German exchange happening with a John Pirie Secondary School student and an exchange partner in Germany this year.
Student Achievements

During Week 4, we had some students who were successful in being chosen to represent the District in the SAPSASA Football and Netball carnivals held in Adelaide.

Congratulations to Mitchell Fuss, Darcy Puddy, Frazer Blieschke, Dale Hayward, Mitchell Alchin and Connor Stephens for making the Football team, and to Georgia Tiller and Bria Vanstone for making the netball team. They had a fantastic but tiring week. Darcy Puddy received the Pirie District player award.

At our last school assembly we were able to present our House Sports Captains with their badges:

<table>
<thead>
<tr>
<th>Class</th>
<th>Captains</th>
<th>Vice Captains</th>
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<tbody>
<tr>
<td>LEONARD</td>
<td>Mitchell Fuss</td>
<td>Braydan Tattoli</td>
</tr>
<tr>
<td></td>
<td>Jess Axon</td>
<td>Leah Funke</td>
</tr>
<tr>
<td>RISDON</td>
<td>Tyler Wauchope</td>
<td>Lochlin Colyer</td>
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<td></td>
<td>Georgia Tiller</td>
<td>Vasia Ketses</td>
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<tr>
<td>KINGSTON</td>
<td>Harry Dando</td>
<td>Lucy Dando</td>
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<td></td>
<td>Allyson Diggens</td>
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<tr>
<td>WOODWARD</td>
<td>Lucas Ilescia</td>
<td>Isaiah Maywald</td>
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<td></td>
<td>Chelsea Rose Meyer</td>
<td>Bria Vanstone</td>
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As a school, we have recently reintroduced awards at school assemblies as a way of recognising students’ positive achievements, attitudes and work within classrooms. We also gave out 4 Golden school awards for students who showed outstanding RESPECT to others within the school. The following is a list of all students who received an award for showing RESPECT within their classroom during Week 3 school assembly:

<table>
<thead>
<tr>
<th>Class</th>
<th>STUDENTS</th>
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<tbody>
<tr>
<td>Mrs Turner</td>
<td>Harry Johnson</td>
</tr>
<tr>
<td>Miss Wooley</td>
<td>Kurtis Rogers</td>
</tr>
<tr>
<td>Miss Kroschel</td>
<td>Elissa May</td>
</tr>
<tr>
<td>Miss Oaklands</td>
<td>Akira Swanton</td>
</tr>
<tr>
<td>Mrs Greig</td>
<td>Rhyley Stewart</td>
</tr>
<tr>
<td>Mrs Wohling</td>
<td>Ella Aitchison</td>
</tr>
<tr>
<td>Mrs Dick/Mrs Taylor</td>
<td>Brianna Demarco</td>
</tr>
<tr>
<td>Mr Belton</td>
<td>Paige Paynter</td>
</tr>
<tr>
<td>Mrs Moten</td>
<td>Dakota Spooner</td>
</tr>
<tr>
<td>Miss Jagiello</td>
<td>Caleb May</td>
</tr>
<tr>
<td>Mrs Waterman</td>
<td>Charli Mae Mallyon</td>
</tr>
<tr>
<td>Mr Cox</td>
<td>Oakley Johnson</td>
</tr>
<tr>
<td>Ms Harris</td>
<td>Taylor Sanderson</td>
</tr>
<tr>
<td>Mr Perry</td>
<td>Tahlia Mackintosh</td>
</tr>
<tr>
<td>Mr Moore</td>
<td>James Ellis-Nunn</td>
</tr>
<tr>
<td>Miss Sargent</td>
<td>Kyah Dienhoff</td>
</tr>
<tr>
<td>Miss Kupsch</td>
<td>Darcy Puddy</td>
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</table>
GOLDEN AWARD
Winners for Week 3 assembly:

Caleb May for helping a new student to our school and showing her classroom routines and making her feel welcome and settled.

Frazer Blieschke for being a positive sports captain during a class game, ensuring even teams were selected, encouraging all students and being positive throughout the game.

Anton Caputo for showing concern about a new student, walking the school border to ensure they had gone the right way home in a new town and hoping they weren’t lost.

Hannah Marwick for reporting a serious harassment incident to a classroom teacher other than her own, showing genuine concern for the student.

Road Safety Concerns

Port Pirie Local Police sent an email out to all district schools informing us that they have had many complaints from motorists about parents and students NOT using the school crossing across many of the school sites within Port Pirie.

We remind you that:

- students are to be using the school crossing
- motorists are to be travelling at 25km/h within the designated school zone area
- when passing a school bus that has stopped for students to get on or off, motorists are to pass the bus at 25km/h.

Port Pirie Police have informed us that they will be targeting schools at drop off and pick up times over the next few weeks to ensure road safety rules are being adhered to.

We thank you for your support with this matter.

Kids Co will be holding a

PINK DAY in support of Breast Cancer

Tuesday 4th June

Students are encouraged to dress up for the day

Some ideas: Pink clothes, Fairies, princess, pink hair/nail polish, fairy wings/tutus

Pink food available at the canteen
SAPSASA Netball by Georgia Tiller

Bria and I were lucky enough to be selected to represent Pt Pirie in the Adelaide SAPSASA Netball carnival 2013.

The week was amazing and even though we didn’t win any medals it was still enjoyable and I’m glad I went.

Bria’s team (Div 1) won 5 games out of 9 games and my team (Div 2) were sadly unsuccessful but we still enjoyed the week.

**Choir News**

Yesterday

54 students from Risdon attended the Pt Pirie District Schools Combined Choir practice at Airdale Primary School.

Many students have learnt all the words to the songs, but a few still need to work on that. Being seated on stage for approximately 2 hours, singing, standing, performing actions, no toilet or drink breaks and not talking is a bit of a challenge for some students, but on the whole most cope well.

Amy Grant conducted the 160 students for the whole 3 hour session. Quite a tiring job, but Amy excelled.

Please continue to encourage your child to practice all the songs and actions at home.

T-shirt orders and money are due this Friday.

Amy Grant and Tessa Collins

**RISDON PARK PRIMARY SCHOOL**

**INFORMING US OF CHILDREN’S ABSENCES**

School: 8632 2226

Mobile: 0409 097 059

- Name of your child
- Class teacher or room number
- Day/s he or she will be away
- Reason for his or her absence

**CANTEEN SPECIAL**

FOR FRIDAY 31st MAY ONLY

Meatballs with gravy, mashed potato & mixed veg + bread roll & Fruit Box

- Full serve $5.00
- 1/2 serve $4.00

NO CHICKEN WEDGES

Is your child starting year 8 in 2014?

If you wish to apply for enrolment in Adelaide metropolitan schools for year 8 in 2014 this needs to be completed with the school of choice by Thursday 6th June 2013.

Application forms for Adelaide schools are only available from the school of choice.

If your child has been accepted please let us know as we also send this data to Adelaide.

**Book Club orders due Friday 7th June**
Over the last few weeks Miss Oaklands Receptions in Room 14 have been learning about the days of the week. We have been using the story The Very Hungry Caterpillar to help us. We have also been creating a map of the story to display on our class wall.