**BEHAVIOUR EDUCATION**

Behaviour education sets up a common language which reinforces self discovery and encourages empathy and respect. It creates a culture where we are strengthening and consolidating relationships and helping develop community minded thinkers and learners.

**Class**

At Risdon Park we have been structuring our classrooms and work spaces to provide the best possible environment for our students to learn. Rules and routines are managed in the classroom through discussion and reinforcement and are displayed through each classes. Code of co-operation (see below)

<table>
<thead>
<tr>
<th>2013 Code of Cooperation Learning Plan for</th>
<th>Positive learning programs being run in the classroom that encourages responsible behaviour eg Wilson games</th>
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<tbody>
<tr>
<td>Lining up after breaks</td>
<td>Students returning late from breaks</td>
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<tr>
<td>Entering/leaving the class</td>
<td>Whole class movement</td>
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<tr>
<td>Gaining student’s attention</td>
<td>Individual student movement</td>
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<tr>
<td>Seating arrangements</td>
<td>Classroom monitors/selection of special person of the day</td>
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<tr>
<td>Starting routine for the day</td>
<td>Ending routine for the day</td>
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<tr>
<td>Change over of lessons</td>
<td>Behaviour Management Strategies</td>
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<td>Finish work early</td>
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<th>Learning Plan for 2011</th>
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This allows for when other teachers, relievers or new students come into the room they understand what is expected.

**Yard**

In our yard we talk about stages of behaviour with students so they are able to understand what needs/consequences are in place for certain activities. At regular times teachers are walking with students and talking about strong and weak choices. Reflection room at lunchtimes allows for incidents to be further followed up and discussed on a one to one level. Communication with parents is vital so forms are sent home to talk about the process.

Each day new problems/issues/incidents occur but working with students to help them solve (Let’s fix it approach) gives student skills for the next time something occurs.
Wilson McCaskill – Play is the Way
As part of the Behaviour Education Plan here at Risdon Park Primary School we have been running the Wilson McCaskill, Play is the Way Program. This program is a practical methodology for teaching social and emotional learning using guided play, classroom activities and empowering language. The program works to assist students in managing and controlling personal feelings and behaviour, empowering them to make strong choices.

Over the past few weeks teachers have been using a range of games in their classes with a strong focus on relationship development and team building.

Upper Primary classes have also buddied up with Lower Primary classes and are working together with Wilson McCaskill games. This allows the older students to become leaders in the games but also provides an opportunity for students across the school and across different year levels to develop positive and supportive relationships.

Students from Miss Jagiello and Mrs Tiller’s classes working together playing Wilson McCaskill games.

Risdon Park Primary School students in years 5, 6 & 7 may choose to be part of the choir which is part of the Arts curriculum. Students have 2 weeks to decide if singing is for them and then commit to weekly practices for ¾ hour for 20 weeks. There are 5 combined practices at another school with students from 7 other schools in the district which last 3 hours. Interested students may also try-out for soloist positions.

Students learn some basic music reading skills, are able to study the origins of songs, work as a team, learn some choreography and experience much of the activity that happens behind the stage to produce a quality production for the general public.

The choir will be trained by Amy Grant & Tessa Collins.

First choir session will be Wednesday 6th March, for further information please contact Tessa Collins in the front office.
Why you need to be Involved in the school Governing Council!

- Represent your child’s needs in education
- Play an active part in the school community
- Contribute—make your voice heard on educational needs
- Assist in policy and decision making
- Get closer to your child’s experience
- Contribute to the shaping of your child’s education
- Have your say into the site’s future directions
- Be informed—get the low down on what is really happening
- Understanding your child’s education
- Be better able to make informed decisions about your child’s education
- See where your dollars are spent within the school

Most often asked questions

Q. What does Governing Council do?
   Think, listen, share opinions, consult, encourage ideas, plan, prepare policy, oversee school operations, monitor and review by involvement in various sub committees.

Q. How often does council meet?
   Council meetings are scheduled twice a term, week 3 and 8 during the school term.

Q. How much time will I need to put in?
   Approximately 4-6 hours per term

Q. Do I need any special skills?
   No. All interested parents are welcome.

Q. How long am I on Governing Council?
   Councillors serve for 2 years

Testimonial

My name is Rick Olsen and I have been involved with the Risdon Park Primary School community for a number of years, both as a parent and governing school council member.

I first became involved with our kids education when our oldest started kindergarten, after discussing it with my wife, we both decided that the best way to encourage our children to be successful at school was to take an active role in their education. Seeing their mum and dad getting involved with the decisions about their school, I think gave them a sense of ownership to their own education. Our children have been Kids Co reps and School Captains and House Captains which I think reflects our involvement in the school, giving them the confidence and support to become involved in their school. Over some 20 years my wife and I have been involved in some way or another with the various schools our children have attended. It’s not a great imposition to take 2 hours once a month out of our lives to really make a difference to the way our children approach their education. The reward for this little investment of time is fantastic. Watching our kids grow, learn and succeed in school, what more could any parent wish for their children. I would encourage anyone to go along to an AGM and just listen to what gets said and realise that the people on these committees have only one goal and that is to give our children the very best opportunity to achieve and be successful, confident young people. By getting involved I think our kids see it as something worthwhile and strive to achieve.

I have been honoured to be part of the Risdon Park Primary School Governing Council and feel privileged to have met so many wonderful people.
GOVERNMENT COUNCIL

SCHOOL FEES NOTICE

Invoices have been sent to families for the Material & Services Charges for 2013.

The amount of $214.00 is now due.

Please call into the front office to finalise payment, negotiate instalments or to lodge an application for School Card.

Your prompt attention would be appreciated.

Thank you,

Michelle Beyer
Finance Officer

GOVERNMENT COUNCIL

ANNUAL GENERAL MEETING

2013

On Wednesday 20th March our AGM is being held in the school hall at 7.00pm.

If you are interested in being a member of Governing Council you can:

* Attend our AGM

* Fill in the attached nomination form

* Ring the front office and let Tessa, Michelle or Christine know that you are interested

* If you would like more information about Governing Council then please phone the school on 8632 2226 and talk to Carolyn Clinton.

Please return to the front office by Friday 15th March

A Learning Community that Values: Respect, Responsibility, Cooperation, Honesty, Caring
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Risdon Netball
Training Wednesday
6th March
5-6pm
netball courts
for all grades
Jumpers will be available to try on for parents to order.

CANTOEN SPECIAL
Friday 1st March only
Hot chicken roll & gravy +
600ml water + go-gurt
Full serve $5.00
1/2 Serve $4.00
** No chicken wedges or meatballs ** available Fridays

RISDON PARK BREAKFAST CLUB
EVERY WEDNESDAY
8.30 TO 8.55AM
PARENTS NEEDED FOR SUPPORT, IF YOU ARE INTERESTED PLEASE CONTACT CARLY PAVY (SCHOOL COUNSELLOR) OR EMMA LYNN (CPS WORKER)

Career Development Services
92 Main Road Port Pirie SA 5540
Telephone (08) 86332575
www.careerdevelopmentservices.com.au

Are you a parent returning to the workforce, or looking to improve your skills through training?

Career Development Services can assist with free support and development to help you achieve your goal.

Contact our office today for assistance with resumes, application letters, interviews, accessing free training, networking and apprenticeships & traineeships.

Emma Pisani
Speech Language Pathology
17 Norman Street, Port Pirie SA 5540
emmapisani@iprimus.com.au

A Learning Community that Values: Respect, Responsibility, Cooperation, Honesty, Caring
Room 31 Learning: GI

He gathered the clouds... the lord of the sky, the rain god; hurling thunderbolts at those who displeased him. He is Zeus... the god of justice and mercy, the protector of the weak, and the punisher of the wicked.

Greek Gods and mythologies, and the impacts and legacies of Ancient Greece are the focus for 31 Jump Street’s Guided Inquiry this term. Students so far have compared Ancient and Modern Greece and compared and contrasted Athens and Sparta. As part of a Literacy activity students will be deciding whether they would like to live as an Athenian or Spartan. The two civilisations will face off in a battle of words as they write an exposition and plan an argument as to why their civilisations are superior.

We will then continue to look at their everyday life before delving into the interesting topic of gods and mythology. This combined with some art activities and some cooking later in the term allows the students to become immersed in Ancient Greece.

This topic has been covered in Guided Inquiry, an approach to learning where students engage with diverse resources and information. At Risdon we work with the Teacher Librarian, Helen McMahon, to carefully plan and supervise an engaging curriculum.

Room 31 has made a very successful start to the year. It is a pleasure having a group of students that happily with one another in all areas of the curriculum.

The students have chosen 3 class virtues; cooperation, integrity and courage. These virtues shape our choices and help make 31 Jump Street one of the most enjoyable, engaging and safe environments for students at school.

Already a close knit team, 31 Jump Street have shared laughs and learning experiences and hope to continue to work collaboratively throughout the year.

Best Wishes!
Miss Sargent and the crew from 31 Jump Street!