Risdon Park PS Classroom Behaviour Education

Risdon Park PS uses Behaviour Education to support current practices by;

Developing a common language which reinforces self discovery and encourages empathy and respect. It creates a culture where we are strengthening and consolidating relationships and helping develop community minded thinkers and learners.

Our behaviour education encourages teachers and students to work pro actively to set up classroom rules and routines to develop relationships and encourage high levels of engagement and learning with their students. This includes positive programs eg reward charts, group points but allows for intervention when behaviours are disrupting the class learning or class safety.

**Stage 1 - Low Level**
These are activities which are having an effect on individual student learning and classroom learning.

- calling out
- not following instructions
- time wasting
- talking at listening time

**The education of these behaviours would look like:**
- informal chats
- re direction/re focus
- re – statement of rule
- talking with others (apologising)

Stage 2 - Moderate Level

- continual refusal
- swearing
- back chat
- writing on others learning

**The education of these behaviours would look like:**
- continual reminders
- choice chart
- buddy class
- time out in admin

Stage 3 - High Level

- continual refusal of instruction
- threatening
- anti-social
- swearing at teacher

**The education of these behaviours will be referred to Front Office immediately and Leadership will intervene with support from relevant staff. eg admin, take home, suspension, family meeting**

**Stage 4 - Extreme**

- Severe physical incidents eg
- Criminal activity
- Hitting the teacher
- Bringing weapons to school

**The education of these behaviours will be discussed with relevant staff and agencies to intervene with students behaviour. This will happen during re-entry or case management meeting.**

(Everyone has the Right to Be Safe)