Improvement Plan 2015-2017

Engagement & Wellbeing Intentions
- Increased student attendance.
- Increase the number of students who move from Negative to Compliant to Engaged in their learning (as per engagement matrix).
- Increase community involvement in students learning, school programs and events.

Numeracy Intentions
- Reach a whole school agreement in Mathematics R-7.
- Increased ability to apply Mathematical knowledge, skills and understandings into real life situations.
- Increased ability to transfer Mathematics knowledge, skills and understanding into real life Numeracy situations.

Powerful Learning Intentions
- Learning to teach

Literacy Intentions
- Improve the number of students who are identified at and above age appropriate levels in all aspects of English.
- Increased ability to transfer English knowledge, skills and understanding into real life Literacy situations.

* Respect * Responsibility *

* Confidence * Persistence *
Key strategy common to all improvement priorities is the formation and active participation of an Improvement Team with the role to:

- Develop with staff consultation 200 Day action plan
- Monitor the implementation of 200 Day action plans
- Review action plans with nominated data and evidence

### Powerful Learning Strategies
We will:
- Explore and develop a common understanding of our beliefs in learning and teaching.
- Develop Professional learning program with a continued emphasis on formative assessment and feedback.
- Use TfEL to increase teacher and student engagement.
- Engage Pirie Partnership PLC’s for professional learning, critical thinking, debate and reflection.
- Continue to investigate & implement effective ways to use ICT effectively across the curriculum.

### Numeracy Strategies
We Will:
- Develop a targeted professional learning program aligned to Australian Curriculum, according to staff needs.
- Focus on reflecting on and developing Mathematics teaching and learning plans in collaborative release.
- Plan for and Implement Wave 2 & 3 intervention processes and programs.
- Continue to audit and review Mathematics equipment & supplement with purposeful resources.

### Literacy Strategies
We will:
- Review, adapt and implement Whole School Agreements.
- Induct new staff into Literacy practices/programs/agreements at Risdon.
- Plan and conduct professional learning in identified areas of need.
- Implement the 3 Wave intervention strategy.
- Develop and review individual learning plans for identified ‘at risk’ learners.
- Analyse reading and Literacy data to inform and improve our practice for differentiation.

### Engagement & Wellbeing Strategies
We will:
- Monitor student attendance, involving students at a class level.
- Explicitly teach Pirie Partnership Qualities and include whole school approach.
- Strategically plan professional learning for staff (TfEL Domains 3 & 4).
- Strengthen student voice opportunities.
- Strengthen Child Protection Curriculum implementation R-7.
- Create opportunities for greater involvement of parents and community.

### Measures
- **TfEL Compass**
- Professional Standards for Teachers
- A-E data
- Written Feedback
- Annual Staff/Parents/Student Opinion Survey

### Measures
- **Pat–M**
- I Can Do Maths
- A-E data
- NAPLAN—Numeracy
- QuickSMART

### Measures
- **Running Records**
- NAPLAN—Reading
- Phonological Awareness
- Oral Language
- PAT-r

### Measures
- **Attendance Data**
- Bully Audit
- Engagement Matrix
- Behaviour Data
- Annual Students & Parent Opinion Survey
**Numeracy**
- Employ a Co-ordinator to lead the Numeracy Improvement Agenda.
- Focus on reflecting on and developing Mathematics teaching and learning plans in collaborative release.
- Plan for and Implement Wave 2 & 3 intervention processes and programs.
- Continue to audit and review Mathematics equipment & supplement with purposeful resources.
- Investigate and come to a Whole School Agreement for teaching Number R-7.

**Powerful Learning**
- Review RPPS Vision
- Employ a Co-ordinator to lead Powerful Learning Improvement Agenda.
- Explore and develop a common understanding of our beliefs in learning and teaching.
- Use TfEL to increase teacher and student engagement
- Engage Pirie Partnership PLC for professional learning, critical thinking, debate and reflection
- Focus on Formative Assessment and feedback.
- Continue to investigate & implement effective ICT

**Literacy**
- Review, adapt and implement Whole School Agreements.
- Induct new staff into Literacy practices/ programs/ agreements at Risdon.
- Plan and conduct professional learning in identified areas of need.
- Regularly moderate student writing samples.
- Implement the 3 Wave intervention strategy.
- Develop and review individual intervention plans for identified ‘at risk’ learners.
- Analyse reading and Literacy data to inform and improve out practice for differentiation.

**Engagement & Wellbeing**
- Assign the Engagement & wellbeing team to be managed and monitor annual action plans.
- Monitor student attendance, involving students at a class level
- Explicitly teach Pirie Partnership Qualities and include whole school approach.
- Strategically planned professional learning for staff (TfEL Domains 3 & 4)
- Strengthen students voice opportunities.
- Create opportunities for greater involvement of parents and community.
- Strengthen Child Protection
- Curriculum R-7.

**Measures**
- Attendance Data
- Bully Audit
- Engagement Matrix
- Behaviour Data
- Annual Students & Parent Opinion Survey
- Opinion Wordle
- TfEL Compass
- Professional Standards for Teachers
- Annual Staff/Parents/Student Opinion Survey
- Observation Feedback
- A-E data
- Measures
- Running Records
- NAPLAN
- Phonological Awareness
- Oral Language
- PAT-r
- Data Files

**Measures**
- Pat–M
- I Can do Maths
- A-E data
- NAPLAN

**Key strategy common to all improvement priorities is the formation and active participation of an Improvement Team with the role to:**
- Develop with staff consultation 200 Day action plan
- Monitor the implementation of 200 Day action plans
- Review action plans with assistance of data and evidence