**200 DAY PLAN: LITERACY**

**Standard:**
- RPPS uses the DECD ‘Standard of Educational Achievement’ document for planning.
- ‘All children and students progress and achieve at or above their appropriate year level’.

**Target**
- By end of term 4, 2015
  - 67% of year 2 students are at PM Benchmark level of 21 or higher.
  - 60% of students year 3–7 are at or above DECD’s scale score in Patr
  - 68% of students in year 3, 5 and 7 achieve DECD NAPLAN Reading SEA (Standards of Educational Achievement)
  - 20% of year 3, 5, 7 students identified in upper bands for reading

**Improvement Strategies**
- Continued implementation and review of Whole School Agreements
- Work collaboratively with staff to develop 200 day action plan
- Professional Learning program in Literacy paying particular attention to induction of new staff
- Implement /monitor and review intervention program (mini-lit, multi-lit and reading room)
- Continue to support our students in participating in Premiers Reading Challenge and being immersed in Book Week.

**Evidence**
- Westwood Spelling Test
- PM Benchmarks Term 1 and 3
- Patr—Term 1 and 3
- Naplan (reading)
- A-E grades
- Phonological Awareness
- SPA, R-2

**Maintenance:**
- Continued focus on writing using moderation as a tool for assessment
- Oral language—playboxes, Jolly Phonics and Jolly Grammar in the Junior years