**Standard:**
- RPPS community of learners promoting a common understanding, consistent approaches and shared commitment to the development of learner wellbeing and engagement.

## Target

- **93% Attendance is achieved by all students, Reception to Year 7**
- Increase in the percentage of students who are enthusiastic and compliant in their learning
- Increase community participation in student learning and through whole school programs

### Improvement Strategies

- Update of Attendance Policy
- Regular follow up of absences, recording of specific data in roll books and collaboration with School Counsellor on attendance follow up.
- Leadership follow up of students with high absence concerns including collaboration with teachers, phone contact, home visits, meetings with and referrals to attendance officer.
- Attendance class rewards charts in all classrooms, updated on a weekly basis.
- Attendance awards presented to classes for reaching attendance targets.
- Work with the AET/AECO in regards to Aboriginal Students attendance, welfare and engaging with families.
- Use of electronic systems including phone and Skoolbag app to support parents/caregivers notifying of student absences.
- Implementation of the Kids Matter Framework across the whole school (provide training, resources, support etc)
- Keep staff updated with RAN, CPC, and Play is the Way Training
- Provide opportunity for staff PD in SMART Training and other Social Skills programs (What’s the Buzz, Bounce Back).
- Support teachers with the implementation of Social Skills programs & CPC (resources, team teaching etc)
- Review Student Voice Policy and Kids Co
- Provide Lunchtime activities and programs (PALS Program)
- ICT—engaging with learning
- Close monitoring of alternative and part time programs, including students on suspension
- Targeted whole school events including Harmony Day, Reconciliation Day, Book Week, Amazing Numeracy & Literacy Race
- Development of Behaviour Support Team, providing case management of students with challenging behaviours including development of strategies to improve their behaviour and engagement in learning.
- Create opportunities for volunteers and parents to be involved in whole school and Pirie Partnership programs and events.
- School to pay for Police checks and provide RAN training for volunteers.
- PD for whole staff on ICT in school (Skool Bag)
- Use of ICT for communication with parents/caregivers—notification of events, support needed.
- Work with AET/AECO to engage and involve Aboriginal families in whole school activities. Continuing holding Aboriginal Voice Community meetings at least twice termly.

### Evidence

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<tbody>
<tr>
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**Maintenance:**

- Behaviour and Yard Education Policies (provide ongoing & updated information to staff, including new staff)
- Wilson McCaskill Social Skills program
- Alternative learning opportunities (Garden Program, Men’s Shed, Community Mentoring)
- Review and Audit Counsellor/Social Skills resources. Purchase new resources.

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