### Target

- **90% attendance is achieved by all students R-7 (Measure attendance data each term)**
- Increase in the percentage of students who are enthusiastic and compliant in their learning (Measure Engagement matrix)
- Increase community participation in student learning and through whole school programs.

### Improvement Strategies

- Regular meetings with attendance officer, home visits and collaboration with teachers of students with high absences.
- Staff involvement of absentee reports, follow up of nonattendance and record specific data in roll books.
- Providing Attendance awards once a term
- Work with the ACEO/AET for aboriginal student attendance and welfare including the involvement of school and community activities and engaging with families.
- ILP’s reflect individual learning and wellbeing needs and incorporate SMARTA targets.
- Use of Electronic system (phone and Skoolbag) to support student absences
- Concept of an expert learners (domain 3 TfEL)
- Mental Health resources (Kidsmatter/Staffmatters)
- Update staff with SMART training/mandatory/CPC
- ICT—engaging with the learning
- Behaviour Education Policies and Procedures
- Close monitoring of alternative programs & part time programs including students on suspensions
- Targeted whole school events (Harmony Day, Reconciliation Day, Book Week, Amazing Numeracy & Literacy Race, Wilson McCaskill etc)
- Create opportunities for volunteers and parents to be involved in whole school and Pirie Partnership events and programs
- School to pay for police clearances & conduct RAN training for volunteers
- Finding different strategies to engage parents in their child learning at school
- Continue holding Aboriginal Voice Community meetings twice a term

### Evidence

- EDSAS Attendance Data
- Student Warehouse Attendance Data
- Engagement matrix (term 4)
- Verbal feedback
- Behaviour statistics—class and yard (EDSAS)
- Reduced number of students being suspension / exclusion
- Interview data
- Parent surveys
- List of volunteers
- Engagement of volunteers
- Volunteers receive appropriate training & training is monitored

### Maintenance:

- Wilson McCaskill positive social behaviour program
- Alternative learning opportunities eg garden, men’s shed, community mentoring
- Energisers
- Bullying feedback and practices
- Social skill programs eg True colours
- Student leadership/voice