The document outlines a 150 Day Plan for Numeracy improvement, focusing on various aspects such as student achievement, curriculum, and professional development. Here is a summary of the key points:

### Improvement Foci

- **Staff learning in Australian Curriculum including:**
  - General Capabilities
  - Numeracy Continuum
  - Achievement Standard
  - Number and Algebra
  - Achievement Standards

- **Data collection for the formation of baseline data to use in 2015 targets. In particular, a focus on the concepts of number and place value.**

### Improvement Strategies

- Developing strategic professional development programs with the focus to support learning around the Australian Curriculum General Capabilities, the Numeracy Continuum and the Achievement Standard.
- Continue to audit mathematics / numeracy resources and purchase new resources / equipment.
- Professional development reinforced and supported through collaborative release.
- Moderation aligned to the Australian Curriculum Achievement Standard.
- Development of an R-7 approach to teaching Numeracy.
- Continue with Numeracy & Literacy Race — facilitating a “love” & motivation for mathematics / numeracy.
- Collaboration with the Pirie Partnership and DECD Australian Curriculum support, including Curriculum Consultant and Numeracy Coach.
- Collect and use data to support planning and programming, and support baseline data.
- PD in PATm collection and analysis.
- Investigate assessment tools for R-2 in Mathematics/ Numeracy.

### Evidence

- Self and Peer Assessment through collaborative release/classroom observations including PLC’s.
- PAT-M — analysis of all data with a specific focus on Number.
- Using number and place value work samples in year levels to aid moderation (ACARA work samples).
- NAPLAN — analysis of strengths and weaknesses in number and place value, and compare to the Australian average.
- Student reports against the Australian Achievement Standard for Mathematics.
- Planning and assessment of the teaching and learning shows consideration of both the Australian Curriculum Achievement Standard and the Numeracy Continuum. Managed through performance management meetings and classroom observations.