**Standard:**
Students achieve a minimum running record level of 17-20 by the end of year 1 and minimum of 21-24 by the end of year 2. Students perform at or above the Australian average in years 3, 5, and 7 in NAPLAN Reading.

**Target**

By the end of Term 1 2014, year 2 students achieve a 10% improvement in reading or at a level 21 or better.

By the end of Term 4 2013, students in years 3, 5 and 7 will achieve a 5% improvement in achieving above national minimum standards in NAPLAN Reading.

By the end of Term 4 2013, students in years 3, 5 and 7 make a 5% improvement in the middle and upper growth categories in NAPLAN Reading.

**Learning Focus**

- Support professional learning in planning and teaching of reading; including reading comprehension strategies and running records and the YMN & ROAS Literacy Project and Literacy for Learning.
- Collect and use data to support planning and programming for teaching.
- Strategies to support professional learning include staff meetings, performance development, PLC’s and through Literacy Coordinator and Staff.
- Continue whole school agreement to teaching literacy.
- Induction of new staff into whole school agreement.
- Collaboration with the YMN Literacy Network Team.
- Work collaboratively in Professional Learning Communities to build teacher capacity to work towards achieving student outcomes.
- Targeted intervention processes implemented for identified students at risk based on update-to-date information.
- 3 Wave Interventions, SIT meetings, targeted support for Wave 2 & 3 students.

**Evidence**

- Guided reading
- PatR
- Running records/SPATr, Alpha Check
- Reading comprehension,
- Jolly Phonics and Grammar
- Participation in Premiers Reading Challenge
- Moderation
- Data analysis
- Assessment for learning
- Australian Curriculum – English
- Collaborative release

**Maintenance:**
Continuing implementation and review of Whole School Agreement in Reading and Writing. Revisit Genre map and align with the Australian National Curriculum. Use of First steps writing in planning.

**Intervention:** SIT meetings, NEP, ILP, IEP

**Resources:** Kept up-to-date